# Operation Tone-Up 

Fall 2011
Program Evaluation

## Arizona <br> Washington Elementary School District

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## Exhibit I, Sheet I

## Fall 2011 Program Evaluation

## Chaparral, Maryland, R.E. Miller Schools

Mean Score Improvement \& Percentage Improvement by School

| School | Student Count* | Knowledge of Nutrients |  | Push-Ups |  | Sit-Ups |  | Systolic Blood Pressure |  | Diastolic Blood Pressure |  | Resting Heart Rate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean Change | Mean \% Change | Mean Change | Mean \% Change | Mean Change | Mean \% Change | Mean Change | Mean \% Change | Mean Change | Mean \% Change | Mean Change | Mean \% Change |
| R.E. Miller | 267 | 4.33 | 116.8\% | 6.74 | 108.6\% | 22.16 | 119.9\% | -3.70 | -3.5\% | -2.82 | -4.2\% | -13.05 | -14.5\% |
| Maryland | 121 | 2.02 | 89.7\% | 7.61 | 145.5\% | 19.50 | 121.2\% |  |  |  |  |  |  |
| Chaparral | 110 | 3.68 | 112.5\% | 9.28 | 96.8\% | 6.00 | 13.7\% |  |  |  |  |  |  |
| Total | 498 | 3.62 | 111.3\% | 7.54 | 111.7\% | 17.83 | 75.4\% |  |  |  |  |  |  |

*Student count is based upon the number of students that had a pre and post test score for knowledge of nutrients

## Exhibit I, Sheet II

## Fall 2011 Program Evaluation

Chaparral, Maryland, R.E. Miller Schools

Mean Score Improvement \& Percentage Improvement by School/Classroom

| School | Classroom | Student <br> Count* | Knowledge of Nutrients |  | Push-Ups |  | Sit-Ups |  | Systolic Blood Pressure |  | Diastolic Blood Pressure |  | Resting Heart Rate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mean <br> Change | Mean \% Change | Mean <br> Change | Mean \% <br> Change | Mean <br> Change | Mean \% Change | Mean Change | Mean \% Change | Mean Change | Mean \% Change | Mean <br> Change | Mean \% Change |
| Chaparral | Whitehead | 23 | 3.61 | 143.1\% | 16.95 | 143.5\% | 0.86 | 1.5\% |  |  |  |  |  |  |
|  | Nelson | 24 | 2.67 | 82.1\% | 2.13 | 14.6\% | -2.13 | -5.7\% |  |  |  |  |  |  |
|  | Mariani | 63 | 4.10 | 115.2\% | 9.44 | 130.1\% | 10.27 | 24.4\% |  |  |  |  |  |  |
| Chaparral Total |  | 110 | 3.68 | 112.5\% | 9.28 | 96.8\% | 6.00 | 13.7\% |  |  |  |  |  |  |
| Maryland | Raducha | 23 | 0.13 | 6.0\% | 10.35 | 264.4\% | 15.78 | 95.8\% |  |  |  |  |  |  |
|  | Frost | 23 | 2.48 | 139.0\% | 10.22 | 138.2\% | 29.61 | 196.8\% |  |  |  |  |  |  |
|  | Farinas | 19 | 1.26 | 75.0\% | 11.35 | 349.2\% | 27.60 | 174.7\% |  |  |  |  |  |  |
|  | Kraushaar | 27 | 4.07 | 134.1\% | 3.86 | 66.3\% | 20.79 | 135.5\% |  |  |  |  |  |  |
|  | Sanschagrin | 29 | 1.72 | 74.6\% | 4.55 | 85.2\% | 7.55 | 43.0\% |  |  |  |  |  |  |
| Maryland Total |  | 121 | 2.02 | 89.7\% | 7.61 | 145.5\% | 19.50 | 121.2\% |  |  |  |  |  |  |
| R.E. Miller | Giese | 27 | 5.26 | 225.4\% | 7.27 | 185.3\% | 18.08 | 134.7\% | -1.31 | -1.3\% | 3.08 | 5.0\% | -13.69 | -15.4\% |
|  | Rich | 25 | 4.12 | 124.1\% | 6.70 | 103.4\% | 22.81 | 135.1\% | -7.13 | -6.4\% | -5.79 | -8.4\% | -12.54 | -14.3\% |
|  | Villarreal | 32 | 2.66 | 51.5\% | 7.34 | 90.0\% | 33.73 | 135.6\% | -5.30 | -4.9\% | 0.44 | 0.7\% | -18.81 | -19.5\% |
|  | Easley | 29 | 2.83 | 60.7\% | 7.97 | 135.9\% | 19.62 | 114.5\% | -10.79 | -9.6\% | -5.08 | -7.3\% | -12.74 | -14.5\% |
|  | Fellows | 27 | 3.04 | 59.0\% | 6.93 | 125.6\% | 14.53 | 56.5\% | -2.57 | -2.6\% | -1.09 | -1.7\% | -22.32 | -24.0\% |
|  | Cagnetti | 29 | 3.21 | 65.5\% | 6.13 | 59.3\% | 12.58 | 46.4\% | -6.26 | -5.6\% | -3.93 | -5.8\% | -23.89 | -25.6\% |
|  | Demcko | 25 | 4.24 | 115.2\% | 6.46 | 71.4\% | 18.08 | 86.6\% | 1.71 | 1.7\% | -2.88 | -4.5\% | -3.95 | -4.8\% |
|  | Smead | 22 | 6.18 | 212.5\% | 6.26 | 158.2\% | 21.04 | 238.4\% | -2.83 | -2.7\% | -4.29 | -6.3\% | -13.17 | -14.0\% |
|  | Betts | 25 | 5.60 | 245.6\% | 5.48 | 97.4\% | 30.19 | 193.6\% | 2.83 | 2.7\% | -0.58 | -0.8\% | 4.79 | 6.2\% |
|  | Jefferson | 26 | 7.15 | 379.6\% | 6.50 | 206.1\% | 27.73 | 238.7\% | -3.86 | -3.7\% | -9.48 | -13.6\% | -11.76 | -12.3\% |
| R.E. Miller Total |  | 267 | 4.33 | 116.8\% | 6.74 | 108.6\% | 22.16 | 119.9\% | -3.70 | -3.5\% | -2.82 | -4.2\% | -13.05 | -14.5\% |
| Total |  | 498 | 3.62 | 111.3\% | 7.54 | 111.7\% | 17.83 | 75.4\% |  |  |  |  |  |  |

*Student count is based upon the number of students that had a pre and post test score for knowledge of nutrients

## Exhibit II

## Fall 2011 Program Evaluation

Chaparral, Maryland, R.E. Miller Schools


## Exhibit III, Sheet I

## Fall 2011 Program Evaluation

R.E. Miller School

Mean Score Improvement \& Percentage Improvement by Grade Level

| Grade | Classroom | Student <br> Count* | Knowledge of Nutrients |  | Push-Ups |  | Sit-Ups |  | Systolic Blood Pressure |  | Diastolic Blood Pressure |  | Resting Heart Rate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mean Change | Mean \% Change | Mean <br> Change | Mean \% Change | Mean <br> Change | Mean \% Change | Mean Change | Mean \% Change | Mean Change | Mean \% <br> Change | Mean <br> Change | Mean \% Change |
| 3rd Grade | Giese | 27 | 5.26 | 225.4\% | 7.27 | 185.3\% | 18.08 | 134.7\% | -1.31 | -1.3\% | 3.08 | 5.0\% | -13.69 | -15.4\% |
|  | Smead | 22 | 6.18 | 212.5\% | 6.26 | 158.2\% | 21.04 | 238.4\% | -2.83 | -2.7\% | -4.29 | -6.3\% | -13.17 | -14.0\% |
|  | Betts | 25 | 5.60 | 245.6\% | 5.48 | 97.4\% | 30.19 | 193.6\% | 2.83 | 2.7\% | -0.58 | -0.8\% | 4.79 | 6.2\% |
|  | Jefferson | 26 | 7.15 | 379.6\% | 6.50 | 206.1\% | 27.73 | 238.7\% | -3.86 | -3.7\% | -9.48 | -13.6\% | -11.76 | -12.3\% |
| 3rd Grade Total |  | 100 | 6.04 | 259.2\% | 6.37 | 152.2\% | 24.41 | 195.3\% | -1.21 | -1.2\% | -2.48 | -3.7\% | -8.46 | -9.5\% |
| 4th Grade | Rich | 25 | 4.12 | 124.1\% | 6.70 | 103.4\% | 22.81 | 135.1\% | -7.13 | -6.4\% | -5.79 | -8.4\% | -12.54 | -14.3\% |
|  | Fellows | 27 | 3.04 | 59.0\% | 6.93 | 125.6\% | 14.53 | 56.5\% | -2.57 | -2.6\% | -1.09 | -1.7\% | -22.32 | -24.0\% |
|  | Demcko | 25 | 4.24 | 115.2\% | 6.46 | 71.4\% | 18.08 | 86.6\% | 1.71 | 1.7\% | -2.88 | -4.5\% | -3.95 | -4.8\% |
| 4th Grade Total |  | 77 | 3.78 | 92.7\% | 6.71 | 97.3\% | 18.35 | 86.0\% | -2.66 | -2.5\% | -3.28 | -5.0\% | -13.06 | -14.9\% |
| 5th Grade | Villarreal | 32 | 2.66 | 51.5\% | 7.34 | 90.0\% | 33.73 | 135.6\% | -5.30 | -4.9\% | 0.44 | 0.7\% | -18.81 | -19.5\% |
|  | Easley | 29 | 2.83 | 60.7\% | 7.97 | 135.9\% | 19.62 | 114.5\% | -10.79 | -9.6\% | -5.08 | -7.3\% | -12.74 | -14.5\% |
|  | Cagnetti | 29 | 3.21 | 65.5\% | 6.13 | 59.3\% | 12.58 | 46.4\% | -6.26 | -5.6\% | -3.93 | -5.8\% | -23.89 | -25.6\% |
| 5th Grade Total |  | 90 | 2.89 | 58.8\% | 7.21 | 90.3\% | 23.07 | 100.8\% | -7.49 | -6.7\% | -2.80 | -4.1\% | -18.78 | -20.2\% |
| Total |  | 267 | 4.33 | 116.8\% | 6.74 | 108.6\% | 22.16 | 119.9\% | -3.70 | -3.5\% | -2.82 | -4.2\% | -13.05 | -14.5\% |

*Student count is based upon the number of students that had a pre and post test score for knowledge of nutrients

## Exhibit III, Sheet II

## Program Results for Two Consecutive Years

## R.E. Miller School

## Fall 2011 Program Evaluation

2011 Mean Score Improvement \& Percentage Improvement by Classroom Grades 3-5

| Classroom | Student <br> Count | Knowledge of Nutrients |  | Push-Ups |  | Sit-Ups |  | Systolic Blood Pressure |  | Diastolic Blood Pressure |  | Resting Heart Rate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean Change | Mean \% Change | Mean <br> Change | Mean \% Change | Mean <br> Change | Mean \% Change | Mean <br> Change | Mean \% Change | Mean Change | Mean \% Change | Mean <br> Change | Mean \% Change |
| Giese | 27 | 5.26 | 225.4\% | 7.27 | 185.3\% | 18.08 | 134.7\% | -1.31 | -1.3\% | 3.08 | 5.0\% | -13.69 | -15.4\% |
| Smead | 22 | 6.18 | 212.5\% | 6.26 | 158.2\% | 21.04 | 238.4\% | -2.83 | -2.7\% | -4.29 | -6.3\% | -13.17 | -14.0\% |
| Betts | 25 | 5.60 | 245.6\% | 5.48 | 97.4\% | 30.19 | 193.6\% | 2.83 | 2.7\% | -0.58 | -0.8\% | 4.79 | 6.2\% |
| Jefferson | 26 | 7.15 | 379.6\% | 6.50 | 206.1\% | 27.73 | 238.7\% | -3.86 | -3.7\% | -9.48 | -13.6\% | -11.76 | -12.3\% |
| Rich | 25 | 4.12 | 124.1\% | 6.70 | 103.4\% | 22.81 | 135.1\% | -7.13 | -6.4\% | -5.79 | -8.4\% | -12.54 | -14.3\% |
| Fellows | 27 | 3.04 | 59.0\% | 6.93 | 125.6\% | 14.53 | 56.5\% | -2.57 | -2.6\% | -1.09 | -1.7\% | -22.32 | -24.0\% |
| Demcko | 25 | 4.24 | 115.2\% | 6.46 | 71.4\% | 18.08 | 86.6\% | 1.71 | 1.7\% | -2.88 | -4.5\% | -3.95 | -4.8\% |
| Villarreal | 32 | 2.66 | 51.5\% | 7.34 | 90.0\% | 33.73 | 135.6\% | -5.30 | -4.9\% | 0.44 | 0.7\% | -18.81 | -19.5\% |
| Easley | 29 | 2.83 | 60.7\% | 7.97 | 135.9\% | 19.62 | 114.5\% | -10.79 | -9.6\% | -5.08 | -7.3\% | -12.74 | -14.5\% |
| Cagnetti | 29 | 3.21 | 65.5\% | 6.13 | 59.3\% | 12.58 | 46.4\% | -6.26 | -5.6\% | -3.93 | -5.8\% | -23.89 | -25.6\% |
| Total | 267 | 4.33 | 116.8\% | 6.74 | 108.6\% | 22.16 | 119.9\% | -3.70 | -3.5\% | -2.82 | -4.2\% | -13.05 | -14.5\% |

## Fall 2010 Program Evaluation

## 2010 Mean Score Improvement \& Percentage Improvement by Classroom Grades 3-4

| Classroom | Student <br> Count | Knowledge of Nutrients |  | Push-Ups |  | Sit-Ups |  | Systolic Blood Pressure |  | Diastolic Blood Pressure |  | Resting Heart Rate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean <br> Change | Mean \% Change | Mean <br> Change | Mean \% Change | Mean <br> Change | Mean \% Change | Mean Change | Mean \% Change | Mean Change | Mean \% Change | Mean <br> Change | Mean \% Change |
| Giese | 18 | 5.73 | 307.1\% | 10.06 | 171.3\% | 15.31 | 117.2\% | 2.12 | 2.2\% | 4.71 | 8.5\% | -7.88 | -9.5\% |
| Kauppila | 23 | 4.62 | 170.2\% | 10.36 | 228.0\% | 17.95 | 148.5\% | -1.43 | -1.4\% | 4.57 | 8.1\% | -10.30 | -11.9\% |
| McDonald | 22 | 4.68 | 245.2\% | 10.85 | 301.4\% | 22.25 | 251.4\% | -3.00 | -2.9\% | 0.18 | 0.3\% | -5.09 | -5.7\% |
| Rich | 28 | 4.50 | 117.4\% | 8.56 | 108.5\% | 16.33 | 95.2\% | -3.15 | -3.1\% | -1.54 | -2.6\% | -5.12 | -6.3\% |
| Villarreal | 23 | 3.05 | 80.6\% | 7.30 | 115.1\% | 21.52 | 137.9\% | 1.96 | 1.9\% | 4.35 | 7.2\% | -9.83 | -11.5\% |
| Ward | 24 | 4.25 | 202.4\% | 9.05 | 157.9\% | 14.32 | 128.6\% | 2.41 | 2.5\% | 0.32 | 0.5\% | -4.36 | -5.1\% |
| Total | 138 | 4.44 | 161.3\% | 9.26 | 160.3\% | 17.97 | 135.9\% | -0.35 | -0.4\% | 1.92 | 3.2\% | -7.05 | -8.3\% |

## Exhibit IV, Sheet I

Pre \& Post Test Scores for Knowledge of Nutrients

## Fall 2011 Program Evaluation

Chaparral, Maryland, R.E. Miller Schools

Pre \& Post Test Scores for Study Schools by Grade Level

|  |  | (a) | (b) | (c) = (b) - (a) | (d) = (c) / (a) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Student | Pre Test | Post Test | Mean | Mean |
| Level | Count | Mean Score | Mean Score | Change | \% Change |
| 3 | 169 | 2.26 | 6.68 | 4.42 | 195.5\% |
| 4 | 176 | 3.26 | 6.32 | 3.06 | 94.1\% |
| 5 | 153 | 4.35 | 7.74 | 3.39 | 77.8\% |
| Total | 498 | 3.26 | 6.88 | 3.62 | 111.3\% |

Exhibit IV, Sheet II
Pre \& Post Test Scores for Knowledge of Nutrients

Fall 2011 Program Evaluation
Chaparral, Maryland, R.E. Miller Schools

Pre \& Post Test Scores by School/Classroom

| School | Classroom | Student Count | (a) <br> Pre Test <br> Mean Score | (b) <br> Post Test <br> Mean Score | $\begin{gathered} \hline(c)=(b)-(a) \\ \text { Mean } \\ \text { Change } \\ \hline \end{gathered}$ | $\begin{gathered} \hline(\mathrm{d})=(\mathrm{c}) /(\mathrm{a}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chaparral | Whitehead | 23 | 2.52 | 6.13 | 3.61 | 143.1\% |
|  | Nelson | 24 | 3.25 | 5.92 | 2.67 | 82.1\% |
|  | Mariani | 63 | 3.56 | 7.65 | 4.10 | 115.2\% |
| Chaparral Total |  | 110 | 3.27 | 6.95 | 3.68 | 112.5\% |
| Maryland | Raducha | 23 | 2.17 | 2.30 | 0.13 | 6.0\% |
|  | Frost | 23 | 1.78 | 4.26 | 2.48 | 139.0\% |
|  | Farinas | 19 | 1.68 | 2.95 | 1.26 | 75.0\% |
|  | Kraushaar | 27 | 3.04 | 7.11 | 4.07 | 134.1\% |
|  | Sanschagrin | 29 | 2.31 | 4.03 | 1.72 | 74.6\% |
| Maryland Total |  | 121 | 2.25 | 4.26 | 2.02 | 89.7\% |
| R.E. Miller | Giese | 27 | 2.33 | 7.59 | 5.26 | 225.4\% |
|  | Rich | 25 | 3.32 | 7.44 | 4.12 | 124.1\% |
|  | Villarreal | 32 | 5.16 | 7.81 | 2.66 | 51.5\% |
|  | Easley | 29 | 4.66 | 7.48 | 2.83 | 60.7\% |
|  | Fellows | 27 | 5.15 | 8.19 | 3.04 | 59.0\% |
|  | Cagnetti | 29 | 4.90 | 8.10 | 3.21 | 65.5\% |
|  | Demcko | 25 | 3.68 | 7.92 | 4.24 | 115.2\% |
|  | Smead | 22 | 2.91 | 9.09 | 6.18 | 212.5\% |
|  | Betts | 25 | 2.28 | 7.88 | 5.60 | 245.6\% |
|  | Jefferson | 26 | 1.88 | 9.04 | 7.15 | 379.6\% |
| R.E Miller Total |  | 267 | 3.70 | 8.03 | 4.33 | 116.8\% |
| Total |  | 498 | 3.26 | 6.88 | 3.62 | 111.3\% |

## Exhibit V, Sheet I

Pre \& Post Test Scores for Strength \& Endurance

## Fall 2011 Program Evaluation

Chaparral, Maryland, R.E. Miller Schools

Pre \& Post Test Scores by Grade Level

| Grade Level | Push-Ups |  |  |  |  | Sit-Ups |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student Count | (a) <br> Pre Test <br> Mean Score | (b) <br> Post Test <br> Mean Score | $\begin{gathered} \hline(c)=(b)-(a) \\ \text { Mean } \\ \text { Change } \\ \hline \end{gathered}$ | $\begin{gathered} \hline(\mathrm{d})=(\mathrm{c}) /(\mathrm{a}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ | Student Count | (e) <br> Pre Test <br> Mean Score | (f) <br> Post Test Mean Score | $\begin{gathered} \hline(\mathrm{g})=(\mathrm{f})-(\mathrm{e}) \\ \text { Mean } \\ \text { Change } \\ \hline \end{gathered}$ | $\begin{gathered} \hline(\mathrm{h})=(\mathrm{g}) /(\mathrm{e}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ |
| 3 | 169 | 5.53 | 14.28 | 8.75 | 158.2\% | 169 | 18.88 | 39.90 | 21.02 | 111.3\% |
| 4 | 182 | 7.09 | 12.91 | 5.82 | 82.0\% | 183 | 21.31 | 36.66 | 15.35 | 72.0\% |
| 5 | 156 | 7.65 | 15.88 | 8.22 | 107.5\% | 157 | 31.54 | 48.82 | 17.28 | 54.8\% |
| Total | 507 | 6.75 | 14.28 | 7.54 | 111.7\% | 509 | 23.66 | 41.49 | 17.83 | 75.4\% |

## Exhibit V, Sheet II

Pre \& Post Test Scores for Strength \& Endurance

## Fall 2011 Program Evaluation

Chaparral, Maryland, R.E. Miller Schools
Pre \& Post Test Scores by School/ Classroom

| School | Classroom | Push-Ups |  |  |  |  | Sit-Ups |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Count | (a) <br> Pre Test <br> Mean Score | (b) <br> Post Test <br> Mean Score | $(c)=(b)-(a)$ <br> Mean Change | $\begin{gathered} (\mathrm{d})=(\mathrm{c}) /(\mathrm{a}) \\ \text { Mean } \\ \% \text { Change } \end{gathered}$ | Student Count | (e) <br> Pre Test <br> Mean Score | (f) <br> Post Test <br> Mean Score | $(g)=(f)-(e)$ <br> Mean <br> Change | $\begin{gathered} \hline(\mathrm{h})=(\mathrm{g}) /(\mathrm{e}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ |
| Chaparral | Whitehead | 21 | 11.81 | 28.76 | 16.95 | 143.5\% | 21 | 56.71 | 57.57 | 0.86 | 1.5\% |
|  | Nelson | 24 | 14.58 | 16.71 | 2.13 | 14.6\% | 24 | 37.58 | 35.46 | -2.13 | -5.7\% |
|  | Mariani | 71 | 7.25 | 16.69 | 9.44 | 130.1\% | 71 | 42.00 | 52.27 | 10.27 | 24.4\% |
| Chaparral Total |  | 116 | 9.59 | 18.88 | 9.28 | 96.8\% | 116 | 43.75 | 49.75 | 6.00 | 13.7\% |
| Maryland | Raducha | 23 | 3.91 | 14.26 | 10.35 | 264.4\% | 23 | 16.48 | 32.26 | 15.78 | 95.8\% |
|  | Frost | 23 | 7.39 | 17.61 | 10.22 | 138.2\% | 23 | 15.04 | 44.65 | 29.61 | 196.8\% |
|  | Farinas | 20 | 3.25 | 14.60 | 11.35 | 349.2\% | 20 | 15.80 | 43.40 | 27.60 | 174.7\% |
|  | Kraushaar | 29 | 5.83 | 9.69 | 3.86 | 66.3\% | 29 | 15.34 | 36.14 | 20.79 | 135.5\% |
|  | Sanschagrin | 29 | 5.34 | 9.90 | 4.55 | 85.2\% | 29 | 17.55 | 25.10 | 7.55 | 43.0\% |
| Maryland Total |  | 124 | 5.23 | 12.85 | 7.61 | 145.5\% | 124 | 16.09 | 35.59 | 19.50 | 121.2\% |
| R.E. Miller | Giese | 26 | 3.92 | 11.19 | 7.27 | 185.3\% | 26 | 13.42 | 31.50 | 18.08 | 134.7\% |
|  | Rich | 27 | 6.48 | 13.19 | 6.70 | 103.4\% | 27 | 16.89 | 39.70 | 22.81 | 135.1\% |
|  | Villarreal | 32 | 8.16 | 15.50 | 7.34 | 90.0\% | 33 | 24.88 | 58.61 | 33.73 | 135.6\% |
|  | Easley | 29 | 5.86 | 13.83 | 7.97 | 135.9\% | 29 | 17.14 | 36.76 | 19.62 | 114.5\% |
|  | Fellows | 29 | 5.52 | 12.45 | 6.93 | 125.6\% | 30 | 25.70 | 40.23 | 14.53 | 56.5\% |
|  | Cagnetti | 24 | 10.33 | 16.46 | 6.13 | 59.3\% | 24 | 27.13 | 39.71 | 12.58 | 46.4\% |
|  | Demcko | 24 | 9.04 | 15.50 | 6.46 | 71.4\% | 24 | 20.88 | 38.96 | 18.08 | 86.6\% |
|  | Smead | 23 | 3.96 | 10.22 | 6.26 | 158.2\% | 23 | 8.83 | 29.87 | 21.04 | 238.4\% |
|  | Betts | 27 | 5.63 | 11.11 | 5.48 | 97.4\% | 27 | 15.59 | 45.78 | 30.19 | 193.6\% |
|  | Jefferson | 26 | 3.15 | 9.65 | 6.50 | 206.1\% | 26 | 11.62 | 39.35 | 27.73 | 238.7\% |
| R.E Miller Total |  | 267 | 6.21 | 12.95 | 6.74 | 108.6\% | 269 | 18.48 | 40.64 | 22.16 | 119.9\% |
| Total |  | 507 | 6.75 | 14.28 | 7.54 | 111.7\% | 509 | 23.66 | 41.49 | 17.83 | 75.4\% |

## Exhibit VI, Sheet I

## Pre \& Post Test Scores for Cardiovascular Tests

Fall 2011 Program Evaluation

## E. Miller School

Pre \& Post Test Scores for Study Schools by Grade Level

|  | Systolic Blood Pressure |  |  |  |  | Diastolic Blood Pressure |  |  |  |  | Resting Heart Rate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade <br> Level | Student <br> Count | (a) <br> Pre Test <br> Mean Score | (b) <br> Post Test <br> Mean Score | (c) = (b) - (a) <br> Mean <br> Change | $\begin{gathered} \hline(\mathrm{d})=(\mathrm{c}) /(\mathrm{a}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ | Student Count | (e) <br> Pre Test Mean Score | (f) <br> Post Test <br> Mean Score | $(\mathrm{g})=(\mathrm{f})-(\mathrm{e})$ <br> Mean Change | $\begin{gathered} \hline(\mathrm{h})=(\mathrm{g}) /(\mathrm{e}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ | Student Count | (i) <br> Pre Test Mean Score | (j) <br> Post Test <br> Mean Score | $(\mathrm{k})=(\mathrm{j})-(\mathrm{i})$ <br> Mean Change | $\begin{gathered} \hline(\mathrm{I})=(\mathrm{k}) /(\mathrm{i}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ |
| 3 | 95 | 103.82 | 102.61 | -1.21 | -1.2\% | 95 | 66.92 | 64.43 | -2.48 | -3.7\% | 95 | 88.76 | 80.29 | -8.46 | -9.5\% |
| 4 | 71 | 104.44 | 101.77 | -2.66 | -2.5\% | 71 | 65.68 | 62.39 | -3.28 | -5.0\% | 67 | 87.57 | 74.51 | -13.06 | -14.9\% |
| 5 | 82 | 111.16 | 103.67 | -7.49 | -6.7\% | 79 | 67.75 | 64.95 | -2.80 | -4.1\% | 76 | 92.80 | 74.03 | -18.78 | -20.2\% |
| Total | 248 | 106.42 | 102.72 | -3.70 | -3.5\% | 245 | 66.82 | 64.01 | -2.82 | -4.2\% | 238 | 89.71 | 76.66 | -13.05 | -14.5\% |

## Exhibit VI, Sheet II

## Pre \& Post Test Scores for Cardiovascular Tests

## all 2011 Program Evaluation

R.E. Miller School

Pre \& Post Test Scores by Classroom

|  | Systolic Blood Pressure |  |  |  |  | Diastolic Blood Pressure |  |  |  |  | Resting Heart Rate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Classroom | Student Count | (a) <br> Pre Test <br> Mean Score | (b) <br> Post Test <br> Mean Score | $(c)=(b)-(a)$ <br> Mean <br> Change | $\begin{gathered} (\mathrm{d})=(\mathrm{c}) /(\mathrm{a}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ | Student Count | (e) <br> Pre Test <br> Mean Score | (f) <br> Post Test <br> Mean Score | $(\mathrm{g})=(\mathrm{f})-(\mathrm{e})$ <br> Mean Change | $\begin{gathered} \hline(\mathrm{h})=(\mathrm{g}) /(\mathrm{e}) \\ \text { Mean } \\ \% \text { Change } \\ \hline \end{gathered}$ | Student Count | (i) <br> Pre Test <br> Mean Score | (j) <br> Post Test <br> Mean Score | $(\mathrm{k})=(\mathrm{j})-(\mathrm{i})$ <br> Mean Change | $\begin{gathered} (\mathrm{I})=(\mathrm{k}) /(\mathrm{i}) \\ \text { Mean } \\ \% \text { Change } \end{gathered}$ |
| Giese | 26 | 98.88 | 97.58 | -1.31 | -1.3\% | 26 | 61.46 | 64.54 | 3.08 | 5.0\% | 26 | 88.77 | 75.08 | -13.69 | -15.4\% |
| Rich | 24 | 110.83 | 103.71 | -7.13 | -6.4\% | 24 | 69.04 | 63.25 | -5.79 | -8.4\% | 24 | 87.88 | 75.33 | -12.54 | -14.3\% |
| Villarreal | 27 | 109.15 | 103.85 | -5.30 | -4.9\% | 27 | 65.74 | 66.19 | 0.44 | 0.7\% | 26 | 96.54 | 77.73 | -18.81 | -19.5\% |
| Easley | 28 | 112.64 | 101.86 | -10.79 | -9.6\% | 25 | 69.40 | 64.32 | -5.08 | -7.3\% | 23 | 88.13 | 75.39 | -12.74 | -14.5\% |
| Fellows | 23 | 99.87 | 97.30 | -2.57 | -2.6\% | 23 | 63.61 | 62.52 | -1.09 | -1.7\% | 22 | 92.95 | 70.64 | -22.32 | -24.0\% |
| Cagnetti | 27 | 111.63 | 105.37 | -6.26 | -5.6\% | 27 | 68.22 | 64.30 | -3.93 | -5.8\% | 27 | 93.19 | 69.30 | -23.89 | -25.6\% |
| Demcko | 24 | 102.42 | 104.13 | 1.71 | 1.7\% | 24 | 64.29 | 61.42 | -2.88 | -4.5\% | 21 | 81.57 | 77.62 | -3.95 | -4.8\% |
| Smead | 24 | 106.46 | 103.63 | -2.83 | -2.7\% | 24 | 68.17 | 63.88 | -4.29 | -6.3\% | 24 | 94.04 | 80.88 | -13.17 | -14.0\% |
| Betts | 24 | 105.71 | 108.54 | 2.83 | 2.7\% | 24 | 69.33 | 68.75 | -0.58 | -0.8\% | 24 | 77.46 | 82.25 | 4.79 | 6.2\% |
| Jefferson | 21 | 104.76 | 100.90 | -3.86 | -3.7\% | 21 | 69.48 | 60.00 | -9.48 | -13.6\% | 21 | 95.62 | 83.86 | -11.76 | -12.3\% |
| Total | 248 | 106.42 | 102.72 | -3.70 | -3.5\% | 245 | 66.82 | 64.01 | -2.82 | -4.2\% | 238 | 89.71 | 76.66 | -13.05 | -14.5\% |

## Exhibit VI, Sheet III

Pre \& Post Test Scores for Cardiovascular Tests

## Fall 2011 Program Evaluation

## R.E. Miller School

Pre \& Post Test Scores by Systolic Blood Pressure Range

|  | Systolic Blood Pressure |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Systolic | (a) | (b) | (c) $=(\mathbf{b})-$ (a) | (d) $=(\mathbf{c}) /$ (a) |  |
| Pre Test | Student | Pre Test | Post Test | Mean | Mean |
| Range | Count | Mean Score | Mean Score | Change | \% Change |
| $0<X \leq 114$ | 177 | 99.37 | 99.65 | 0.28 | $0.3 \%$ |
| $114<X \leq 125$ | 47 | 119.21 | 108.51 | -10.70 | $-9.0 \%$ |
| $>125$ | 24 | 133.42 | 114.04 | -19.38 | $-14.5 \%$ |
| Total | 248 | 106.42 | 102.72 | -3.70 | $-3.5 \%$ |

Pre \& Post Test Scores by Diastolic Blood Pressure Range

|  | Diastolic Blood Pressure |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diastolic | (a) | (b) | (c) $=(\mathbf{b})$ - (a) | (d) $=(\mathbf{c}) /$ (a) |  |
| Pre Test | Student | Pre Test | Post Test | Mean | Mean |
| Range | Count | 194 | Mean Score | Mean Score | Change |

Pre \& Post Test Scores by Resting Heart Rate Range

|  | Resting Heart Rate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RHR | (a) | (b) | (c) $=(\mathbf{b})-$ (a) | (d) $=(\mathbf{c}) /$ (a) |  |
| Pre Test | Student | Pre Test | Post Test | Mean | Mean |
| Range | Count | 187 | Mean Score | Mean Score | Change |

Exhibit VI, Sheet IV

## Pre \& Post Test Scores for Systolic Blood Pressure

## Fall 2011 Program Evaluation

## R.E. Miller School

Systolic Blood Pressure Range $0<X \leq 114$

| Systolic Blood Pressure (Pre Test Score less than or equal to 114) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (a) | (b) | (c) = (b) - (a) | (d) = (c)/ (a) |
|  |  | Student | Pre Test | Post Test | Mean | Mean |
| Grade | Class Room | Count | Mean Score | Mean Score | Change | \% Change |
| 3rd Grade | Betts | 17 | 99.94 | 107.06 | 7.12 | 7.1\% |
|  | Giese | 23 | 95.48 | 95.13 | -0.35 | -0.4\% |
|  | Jefferson | 17 | 100.47 | 96.59 | -3.88 | -3.9\% |
|  | Smead | 17 | 99.06 | 101.41 | 2.35 | 2.4\% |
| 3rd Grade Total |  | 74 | 98.47 | 99.65 | 1.18 | 1.2\% |
| 4th Grade | Demcko | 18 | 94.56 | 102.61 | 8.06 | 8.5\% |
|  | Fellows | 22 | 99.14 | 97.27 | -1.86 | -1.9\% |
|  | Rich | 17 | 105.71 | 103.41 | -2.29 | -2.2\% |
| 4th Grade Total |  | 57 | 99.65 | 100.79 | 1.14 | 1.1\% |
| 5th Grade | Cagnetti | 15 | 101.13 | 100.73 | -0.40 | -0.4\% |
|  | Easley | 15 | 100.33 | 93.93 | -6.40 | -6.4\% |
|  | Villarreal | 16 | 99.94 | 99.94 | 0.00 | 0.0\% |
| 5th Grade Total |  | 46 | 100.46 | 98.24 | -2.22 | -2.2\% |
| Total |  | 177 | 99.37 | 99.65 | 0.28 | 0.3\% |

Systolic Blood Pressure Range $114<\mathrm{X} \leq 125$

| Systolic Blood Pressure (Pre Test Score less than or equal to 125 and greater than 114) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Class Room | Student Count | (a) | (b) | (c) = (b) - (a) | (d) = (c) / (a) |
|  |  |  | Pre Test | Post Test | Mean | Mean |
|  |  |  | Mean Score | Mean Score | Change | \% Change |
| 3rd Grade | Betts | 7 | 119.71 | 112.14 | -7.57 | -6.3\% |
|  | Giese | 2 | 124.00 | 121.50 | -2.50 | -2.0\% |
|  | Jefferson | 3 | 120.33 | 117.67 | -2.67 | -2.2\% |
|  | Smead | 4 | 118.75 | 97.00 | -21.75 | -18.3\% |
| 3rd Grade Total |  | 16 | 120.13 | 110.56 | -9.56 | -8.0\% |
| 4th Grade | Demcko | 3 | 117.67 | 113.00 | -4.67 | -4.0\% |
|  | Fellows | 1 | 116.00 | 98.00 | -18.00 | -15.5\% |
|  | Rich | 6 | 120.17 | 102.83 | -17.33 | -14.4\% |
| 4th Grade Total |  | 10 | 119.00 | 105.40 | -13.60 | -11.4\% |
| 5th Grade | Cagnetti | 7 | 118.14 | 109.00 | -9.14 | -7.7\% |
|  | Easley | 6 | 119.00 | 109.17 | -9.83 | -8.3\% |
|  | Villarreal | 8 | 118.75 | 107.38 | -11.38 | -9.6\% |
| 5th Grade Total |  | 21 | 118.62 | 108.43 | -10.19 | -8.6\% |
| Total |  | 47 | 119.21 | 108.51 | -10.70 | -9.0\% |

## Systolic Blood Pressure Range > 125

| Systolic Blood Pressure (Pre Test Score greater than 125) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Class Room | Student Count | (a) | (b) | (c) = (b) - (a) | (d) = (c) / (a) |
|  |  |  | Pre Test | Post Test | Mean | Mean |
|  |  |  | Mean Score | Mean Score | Change | \% Change |
| 3rd Grade | Giese | 1 | 127.00 | 106.00 | -21.00 | -16.5\% |
|  | Jefferson | 1 | 131.00 | 124.00 | -7.00 | -5.3\% |
|  | Smead | 3 | 132.00 | 125.00 | -7.00 | -5.3\% |
| 3rd Grade Total |  | 5 | 130.80 | 121.00 | -9.80 | -7.5\% |
| 4th Grade | Demcko | 3 | 134.33 | 104.33 | -30.00 | -22.3\% |
|  | Rich | 1 | 142.00 | 114.00 | -28.00 | -19.7\% |
| 4th Grade Total |  | 4 | 136.25 | 106.75 | -29.50 | -21.7\% |
| 5th Grade | Cagnetti | 5 | 134.00 | 114.20 | -19.80 | -14.8\% |
|  | Easley | 7 | 133.57 | 112.57 | -21.00 | -15.7\% |
|  | Villarreal | 3 | 132.67 | 115.33 | -17.33 | -13.1\% |
| 5th Grade Total |  | 15 | 133.53 | 113.67 | -19.87 | -14.9\% |
| Total |  | 24 | 133.42 | 114.04 | -19.38 | -14.5\% |

Exhibit VI, Sheet V

## Pre \& Post Test Scores for Diastolic Blood Pressure

## Fall 2011 Program Evaluation

## R.E. Miller School

Diastolic Blood Pressure Range $\mathbf{0}<\mathrm{X} \leq 75$

| Diastolic Blood Pressure (Pre Test Score less than or equal to 75) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Class Room | Student Count | (a) | (b) | (c) = (b) - (a) | (d) = (c) / (a) |
|  |  |  | Pre Test | Post Test | Mean | Mean |
|  |  |  | Mean Score | Mean Score | Change | \% Change |
| 3rd Grade | Betts | 17 | 64.06 | 68.53 | 4.47 | 7.0\% |
|  | Giese | 23 | 58.87 | 65.26 | 6.39 | 10.9\% |
|  | Jefferson | 14 | 62.86 | 58.29 | -4.57 | -7.3\% |
|  | Smead | 20 | 64.15 | 64.50 | 0.35 | 0.5\% |
| 3rd Grade Total |  | 74 | 62.24 | 64.49 | 2.24 | 3.6\% |
| 4th Grade | Demcko | 19 | 55.68 | 61.00 | 5.32 | 9.5\% |
|  | Fellows | 21 | 61.52 | 61.48 | -0.05 | -0.1\% |
|  | Rich | 20 | 65.25 | 62.05 | -3.20 | -4.9\% |
| 4th Grade Total |  | 60 | 60.92 | 61.52 | 0.60 | 1.0\% |
| 5th Grade | Cagnetti | 20 | 62.10 | 63.45 | 1.35 | 2.2\% |
|  | Easley | 17 | 63.94 | 63.59 | -0.35 | -0.6\% |
|  | Villarreal | 23 | 62.87 | 65.39 | 2.52 | 4.0\% |
| 5th Grade Total |  | 60 | 62.92 | 64.23 | 1.32 | 2.1\% |
| Total |  | 194 | 62.04 | 63.49 | 1.45 | 2.3\% |

Diastolic Blood Pressure Range $75<\mathrm{X} \leq 85$

| Diastolic Blood Pressure (Pre Test Score less than or equal to 85 and greater than 75) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (a) | (b) | ( c ) $=$ (b) - (a) | (d) = (c) / (a) |
|  |  | Student | Pre Test | Post Test | Mean | Mean |
| Grade | Class Room | Count | Mean Score | Mean Score | Change | \% Change |
| 3rd Grade | Betts | 6 | 78.00 | 70.50 | -7.50 | -9.6\% |
|  | Giese | 2 | 78.00 | 62.00 | -16.00 | -20.5\% |
|  | Jefferson | 6 | 82.00 | 64.50 | -17.50 | -21.3\% |
|  | Smead | 1 | 82.00 | 61.00 | -21.00 | -25.6\% |
| 3rd Grade Total |  | 15 | 79.87 | 66.33 | -13.53 | -16.9\% |
| 4th Grade | Demcko | 1 | 79.00 | 67.00 | -12.00 | -15.2\% |
|  | Fellows | 1 | 79.00 | 76.00 | -3.00 | -3.8\% |
|  | Rich | 2 | 80.50 | 74.50 | -6.00 | -7.5\% |
| 4th Grade Total |  | 4 | 79.75 | 73.00 | -6.75 | -8.5\% |
| 5th Grade | Cagnetti | 5 | 79.00 | 70.00 | -9.00 | -11.4\% |
|  | Easley | 6 | 79.00 | 67.50 | -11.50 | -14.6\% |
|  | Villarreal | 3 | 79.00 | 69.33 | -9.67 | -12.2\% |
| 5th Grade Total |  | 14 | 79.00 | 68.79 | -10.21 | -12.9\% |
| Total |  | 33 | 79.48 | 68.18 | -11.30 | -14.2\% |

## Diastolic Blood Pressure Range > 85

| Diastolic Blood Pressure (Pre Test Score greater than 85) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Class Room | Student Count | (a) | (b) | (c) = (b) - (a) | (d) = (c) / (a) |
|  |  |  | Pre Test | Post Test | Mean | Mean |
|  |  |  | Mean Score | Mean Score | Change | \%Change |
| 3rd Grade | Betts | 1 | 107.00 | 62.00 | -45.00 | -42.1\% |
|  | Giese | 1 | 88.00 | 53.00 | -35.00 | -39.8\% |
|  | Jefferson | 1 | 87.00 | 57.00 | -30.00 | -34.5\% |
|  | Smead | 3 | 90.33 | 60.67 | -29.67 | -32.8\% |
| 3rd Grade Total |  | 6 | 92.17 | 59.00 | -33.17 | -36.0\% |
| 4th Grade | Demcko | 4 | 101.50 | 62.00 | -39.50 | -38.9\% |
|  | Fellows | 1 | 92.00 | 71.00 | -21.00 | -22.8\% |
|  | Rich | 2 | 95.50 | 64.00 | -31.50 | -33.0\% |
| 4th Grade Total |  | 7 | 98.43 | 63.86 | -34.57 | -35.1\% |
| 5th Grade | Cagnetti | 2 | 102.50 | 58.50 | -44.00 | -42.9\% |
|  | Easley | 2 | 87.00 | 61.00 | -26.00 | -29.9\% |
|  | Villarreal | 1 | 92.00 | 75.00 | -17.00 | -18.5\% |
| 5th Grade Total |  | 5 | 94.20 | 62.80 | -31.40 | -33.3\% |
| Total |  | 18 | 95.17 | 61.94 | -33.23 | -34.9\% |

## Exhibit VI, Sheet VI

## Pre \& Post Test Scores for Resting Heart Rate

## Fall 2011 Program Evaluation

## R.E. Miller School

Resting Heart Rate Range $\mathbf{0}<\mathrm{X} \leq 100$

| Resting Heart Rate (Pre Test Score less than or equal to 100) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Resting Heart Rate Range $\mathbf{1 0 0}<\mathbf{X} \leq 120$

| Resting Heart Rate (Pre Test Score less than or equal to 120 and greater than 100) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Class Room | Student Count | (a) | (b) | (c) = (b) - (a) | (d) = (c) / (a) |
|  |  |  | Pre Test | Post Test | Mean | Mean |
|  |  |  | Mean Score | Mean Score | Change | \% Change |
| 3rd Grade | Betts | 1 | 107.00 | 103.00 | -4.00 | -3.7\% |
|  | Giese | 5 | 104.80 | 77.00 | -27.80 | -26.5\% |
|  | Jefferson | 2 | 110.00 | 82.00 | -28.00 | -25.5\% |
|  | Smead | 6 | 107.67 | 88.33 | -19.33 | -18.0\% |
| 3rd Grade Total |  | 14 | 106.93 | 84.43 | -22.50 | -21.0\% |
| 4th Grade | Demcko | 1 | 105.00 | 93.00 | -12.00 | -11.4\% |
|  | Fellows | 7 | 108.00 | 74.57 | -33.43 | -31.0\% |
|  | Rich | 4 | 105.25 | 79.25 | -26.00 | -24.7\% |
| 4th Grade Total |  | 12 | 106.83 | 77.67 | -29.17 | -27.3\% |
| 5th Grade | Cagnetti | 9 | 105.33 | 73.00 | -32.33 | -30.7\% |
|  | Easley | 1 | 107.00 | 84.00 | -23.00 | -21.5\% |
|  | Villarreal | 6 | 110.67 | 74.83 | -35.83 | -32.4\% |
| 5th Grade Total |  | 16 | 107.44 | 74.38 | -33.06 | -30.8\% |
| Total |  | 42 | 107.10 | 78.67 | -28.43 | -26.5\% |

Resting Heart Rate Range > 120

| Resting Heart Rate (Pre Test Score greater than 120) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (a) | (b) | (c) = (b) - (a) | (d) = (c)/ (a) |
|  |  | Student | Pre Test | Post Test | Mean | Mean |
| Grade | Class Room | Count | Mean Score | Mean Score | Change | \% Change |
| 3rd Grade | Giese | 1 | 123.00 | 76.00 | -47.00 | -38.2\% |
|  | Jefferson | 4 | 124.00 | 91.25 | -32.75 | -26.4\% |
|  | Smead | 2 | 123.00 | 88.50 | -34.50 | -28.0\% |
| 3rd Grade Total |  | 7 | 123.57 | 88.29 | -35.29 | -28.6\% |
| 4th Grade | Fellows | 1 | 124.00 | 67.00 | -57.00 | -46.0\% |
| 5th Grade | Villarreal | 1 | 121.00 | 88.00 | -33.00 | -27.3\% |
| Total |  | 9 | 123.33 | 85.89 | -37.44 | -30.4\% |

## Appendix A

## Statistical Tests

## Fall 2011 Program Evaluation

Chaparral, Maryland, R.E. Miller Schools

|  | Sample |  | Standard | Standard |  | Degrees |  | 99.8\% Confidence <br> Interval of Difference |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Indicator | Size | Mean | Deviation | Error Mean | t-Statistic | of Freedom | $P$-Value | Lower | Upper |
| Knowledge of Nutrients | 498 | 3.622 | 2.703 | 0.121 | 29.908 | 497 | <. 001 | 3.248 | 3.997 |
| Sit-Ups | 509 | 17.827 | 24.201 | 1.073 | 16.619 | 508 | <. 001 | 14.511 | 21.143 |
| Push-Ups | 507 | 7.536 | 8.867 | 0.394 | 19.137 | 506 | <. 001 | 6.319 | 8.754 |
| Systolic Blood Pressure | 248 | -3.702 | 15.823 | 1.005 | 3.684 | 247 | <. 001 | -6.841 | -0.563 |
| Diastolic Blood Pressure | 245 | -2.816 | 15.154 | 0.968 | 2.909 | 244 | . $001<\mathrm{X}<.0025$ | -5.841 | 0.208 |
| Resting Heart Rate | 238 | -13.050 | 16.135 | 1.046 | 12.478 | 237 | <. 001 | -16.319 | -9.782 |

Critical Values for Student's T- Distribution

| one- tail $p$ <br> two-tail $p$ | 0.001 | 0.0025 | 0.005 | 0.01 | 0.025 | 0.05 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{df}=$ |  | 0.005 | 0.01 | 0.02 | 0.05 | 0.1 |
| 497 | 3.091 |  |  |  |  |  |
| 508 | 3.091 | 2.807 | 2.576 | 2.327 | 1.960 | 1.645 |
| 506 | 3.091 | 2.807 | 2.576 | 2.327 | 1.960 | 1.645 |
| 247 | 3.124 | 2.833 | 2.596 | 2.327 | 1.960 | 1.645 |
| 244 | 3.124 | 2.833 | 2.596 | 2.342 | 1.970 | 1.651 |
| 237 | 3.125 | 2.834 | 2.596 | 2.342 | 1.970 | 1.651 |

## Knowledge of Nutrients

HO: Mean Post Test Score is less than or equal to the Mean Pre Test Score
Ha: Mean Post Test Score is greater than the Mean Pre Test Score
The mean Pre Test Score was 3.26 ; the mean Post Test Score was 6.88 . The difference between these two paired means was significant at the . 001 level. We reject the HO ; there was sufficient evidence to conclude that the average score in Knowledge of Nutrients improved as a result of the Operation Tone-Up Program.

## Sit- Ups

HO: Mean Post Test Score is less than or equal to the Mean Pre Test Score
Ha: Mean Post Test Score is greater than the Mean Pre Test Score
The mean Pre Test Score was 23.66 ; the mean Post Test Score was 41.49. The difference between these
two paired means was significant at the .001 level. We reject the HO ; there was sufficient evidence to conclude that the average score for Sit-Ups improved as a result of the Operation Tone-Up Program.

Push-Ups
HO: Mean Post Test Score is less than or equal to the Mean Pre Test Score
Ha: Mean Post Test Score is greater than the Mean Pre Test Score
The mean Pre Test Score was 6.75 ; the mean Post Test Score was 14.28 . The difference between these two paired means was significant at the .001 level. We reject the HO ; there was sufficient evidence to conclude that the average score for Push-Ups improved as a result of the Operation Tone-Up Program.

Systolic Blood Pressure
HO: Mean Post Test Score is greater than or equal to the Mean Pre Test Score
Ha: Mean Post Test Score is less than the Mean Pre Test Score
The mean Pre Test Score was 106.42; the mean Post Test Score was 102.72. The difference between these two paired means was significant at the .001 level. We reject the HO ; there was sufficient evidence to conclude that the average score for Systolic Blood Pressure decreased as a result of the Operation Tone-Up Program.

## Diastolic Blood Pressure

H0: Mean Post Test Score is greater than or equal to the Mean Pre Test Score
Ha: Mean Post Test Score is less than the Mean Pre Test Score
The mean Pre Test Score was 66.82; the mean Post Test Score was 64.01. The difference between these two paired means was significant at the .0025 level. We reject the HO ; there was sufficient evidence to conclude that the average score for Diastolic Blood Pressure decreased as a result of the Operation Tone-Up Program.

## Resting Heart Rate

HO: Mean Post Test Score is greater than or equal to the Mean Pre Test Score
Ha: Mean Post Test Score is less than the Mean Pre Test Score
The mean Pre Test Score was 89.71; the mean Post Test Score was 76.66. The difference between these
two paired means was significant at the .001 level. We reject the HO ; there was sufficient evidence to conclude that the average score for Resting Heart Rate decreased as a result of the Operation Tone-Up Program.

